

Curriculum and Instruction Meeting May 15, 2012

Attendees: Dr. Martín, Dr. Farley, Dr. Myrick, Kathy Twisdale, Jackie Harris, Dr. Jennifer Carraway, Pam Kidder, Laura Santos, Amy Hobgood, Ann Grey Newcomb, Laurie Pruitt, Mary Clark. Bridget Craddock, Frankie Tucker, Lela Baldwin, Stan Winborn, Russell Dixon, Vanessa Wrenn, Angela Cogdill, Amy Miller, Stephanie Gooch, Beth Cook

AIG Update- Pam Kidder

- Currently busy testing-In September AIG headcount was: 909 students, they think they will add 50-75 after testing.

3-year continuous improvement cycle—a summary

- Working to communicate more with parents. With the help of Russell an AlertNow phone group has been created to help send out information.
- Counseling process in 8th grade to help with their HS 4 year plan
- Provide more enrichment with online classes, guest speakers, summer camps, test prep
- Review the AP Test procedures for the district
- PD- AIG Institute June 13-14 at Mary Potter, Sending 4 ELA teachers to William & Mary, Online Moodles to be offered in the fall
 - Within the next year it needs to be decided what/how many CEU's teachers need for AIG
- Dr. Farley has asked that there be a focus on the HS courses and offering more
- Will begin interviewing principals, teachers, parents, and students to get feedback on AIG program
- Need to establish an AIG Senior Advisory Group
- If we get the waiver from No Child Left Behind, AIG could be a subgroup for the first time.

Math Survey Update- Ann Grey and Laurie

- A Draft Implementation plan is on the C&I wikispace
- PD/book study for June has been planned for 28 people that have volunteered. This initial phase will start with a small cohort and can build bigger.
- Grades 2-5 teachers have not been identified who will be implementing "Balanced Math" in their classrooms next year.
- A principal Feedback Questionnaire on the Balanced Math Implementation Plan was given to principals and shared with C&I. This summarized feedback form has been placed on the wiki.

- One of the biggest concerns was the limited amount of teachers to be allowed per school to attend the June PD/book study
- Balanced Math is NOT a program it is strategies and practices that support math instruction
 - Need to help teachers understand where the Math book falls into this instruction...it is a resource not a guide.

ESL- Laura

- Waiting for ACCESS scores on June 7. This data drives how and to whom instruction/support is given
- Hoping the Summer Institute will give some Common Core instructional answers and support to deliver to teachers
- A 4th grade teacher at Credle who is getting her masters has completed a research paper on what motivates ESL students. This paper identified teachers as the main factor in motivating ESL students. Parental support is another large factor. However the biggest factor is native language teaching.
 - Laura would like to attach first language literacy to ELD PD
 - Please invite the ESL staff into your PD when you find it necessary

NCWISE- Russell

- Have to put a new message on report cards indicating what school the student has been assigned to next year
- 2300 Parent Assist accounts have been assigned this year
- Alerts on NCWISE, looking to turn on an AIG alert, specific programs students are involved in
- CUM folders have been causing question lately.. what is to be included within these folders. It is important to look through each of these folders at the end of the year to make sure all important documents have been included before moving folders from school to school.

Literacy Updates- Frankie and coaches

- 135 training hours in elementary school, 110 hours of training in secondary schools have been completed this year. This doesn't include follow up trainings.
- Collecting DATA has been priority as of late. MS and ELM principals have been included in these discussions on how data will be collected from teachers, principals, and coaches. A Survey has been created for teachers to provide feedback on their training and implementation. For principals, a

summary 1 page document has been created for them to analyze the COT evaluations that they have used and sum up an “average” for each part of the framework for their school. For the coaches, a rubric has been created for them to look through with principals and evaluate how things are going in each school. This will then guide PD for next year.

- Teacher Assistant PD on teacher support in literacy for both the North and South Elementary schools has been given to roughly 30-40 TA's.-----Would like to do a TA follow up on Literacy and PD on writing.
- Working to align Artisan Teacher, Technology, AIG, ELL within trainings
- Supporting READ 180 and planning on how to move forward for next year and supporting the General ED READ 180 classrooms.
- K-2 report card and the report card in general---What do we need to do as we align with Common Core?
 - Dr. Farley stated that we need to do a better job at communicating what we are doing and/or planning to do with all parties involved. So, when we design a new report card, we need to share this with teachers and parents as it is designed.
- How do you grade on standards based learning? How would this look?
 - Maybe include the Curriculum Writing team to help provide feedback

CIL- Amy Miller

- Meeting with all the teachers at CIL today at 3:30 to look over daily schedules, what instruction should look like, and including a guidance component to their daily curriculum.
- Dr. Farley stated that CIL was designed with 2 large goals in mind; to keep kids in school and to separate those students who need to be separated. However, after 2 years, its time to look at how it's going and how to support the areas that are not as strong as we would like.

Dr. Farley

- Dr. Martín is passing the torch of C&I to Dr. Farley. He appreciates all the work she has done and realizes that this is a huge task for him to take on. Please take the opportunity to communicate with him as we have done with Dr. Martín. We will not go back to site based management so, you will need to share ideas and thoughts to help him as he makes decisions. Please call or preferably text him at 919-725-1784.
- Ann Grey has been given a new role in addition to her coaching responsibilities. She will be designing a PD calendar, and working with Dr. Carraway and Amy Hobgood creating the Artisan teachers plan.
- Angela will be working with HR, new teachers, and working with Vanessa on GO.
- Amy Hobgood will be Dr. Farley's intern this summer.
- There will be new coaches next year. A new math coach, and 2 elementary coaches.

- Coaches will report to Lela.
- Stephanie Gooch will be investigating Stovall as a possible READ 180 licenses.
- Smart Start and Reach out and Read are programs that have aligned to help provide information about literacy to parents at Doctor Well Visits. GCS has aligned to support this and is creating a brochure to give information to parents on the literacy needs of students as they enter into Kindergarten.
- Self contained classrooms...this is a discussion that needs to come to the table with principals, directors, and coaches. Transitions and resources are things to take into consideration. The adults must be taken out of the equation; it's the students that must be considered.
- "Coaches and CIL are the "sacred cows" of the county. Working with teachers and making them better, is what we do."
- The third "sacred cow" is/will be a new school- "The School of Promise"- that will support our most in-need students. This school will provide the support for these students, increase graduation rates, and offer cost-free college to those students who graduate. He is looking for a facility in Oxford that will house this school. This is a lottery school, not a dumping ground.
- Our graduation rate is currently 68%. His concern isn't so much the number but, where are we graduating these students to? We need to figure out this question and market ourselves to this answer.

Directors-

- Lela- On May 7 the elementary curriculum design teams met for the second time. The documents that were created are posted to the wiki. In elementary, the teachers had to identify the verbs that bridge what students have to do from one standard to the next. Then they decided what the students needs to Know, Learn, Do of each standard. This helps each teacher understand what each standard entails and then will drive the teachers into creating a pacing guide. The team will meet again on June 12 to continue this work.
- Beth-MS group will meet at NGMS on June 12 to continue their work. There is much work to do and will probably exceed the 5 allotted days. These teachers will also have their hands in creating the benchmark assessments.
- Stan- HS group is working hard. Socials Studies struggles to learn more about what each course entails, Math is a strong groups, ELA struggles with the enormous task.
- Vanessa- Online content through IQITY. A team of 25 MS and HS teachers to help with this design of 12 identified courses.
 - 3 labs to run for summer school this year, already 29 students enrolled.
 - A technology survey has shown that teachers need help integrating technology appropriately in their classroom. Teachers can request instructional support through the IT helpdesk.

June 12

- The feedback from the March RttT PD was positive because of this it would be wise to have the June 12 PD at individual schools.
- Artisan teacher and the 6 fundamentals is a topic of discussion that Dr. Farley feels could be successful on June 12.
- Principals need to submit a plan to Dr. Farley and their retrospective director by Monday May 21 that includes the Artisan 6 fundamentals that marry the Common Core Standards and a work product for the June 12 PD. Once the plan is approved, it will be posted to the C&I wiki. *We do not want to overwork teachers on this day. This should be a positive and affirming day.
 - Special programs will need to meet that the beginning of next year to allow them to have time to work on their individual areas.

Process Check

Positive-

Principals' prospective
Good Information
Math PD

Delta-

Cold
Long meeting
Dr. Martín's last meeting